



2024 Primary 2 English Language Curriculum Information

TAO NAN SCHOOL
Established in 1904



Curriculum



Dear Parents/ Guardians,

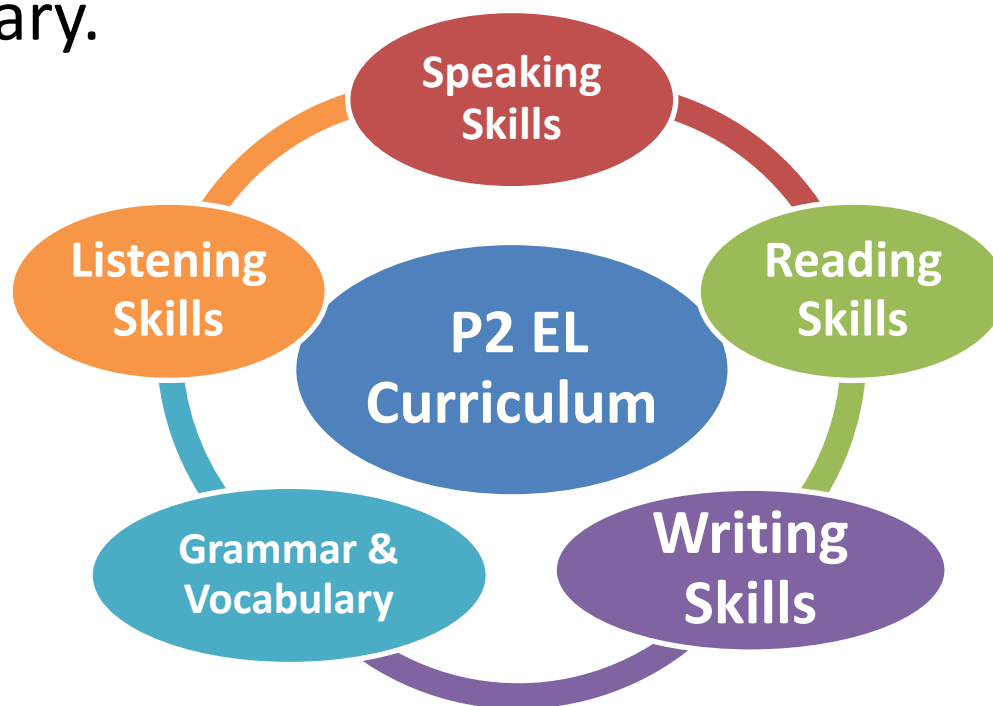
The following slides aim to provide you with relevant information pertaining to the Primary Two EL Curriculum.

We look forward to our home-school partnership to nurture and inspire in your child/ward a love for the language.

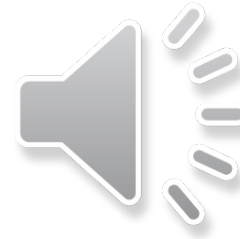
TAO NAN SCHOOL
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Aims of the curriculum:

- To develop confident, effective and affective communicator of the language;
- To equip our students with the four language skills, and the knowledge in standard grammar and vocabulary.



Listening Dispositions

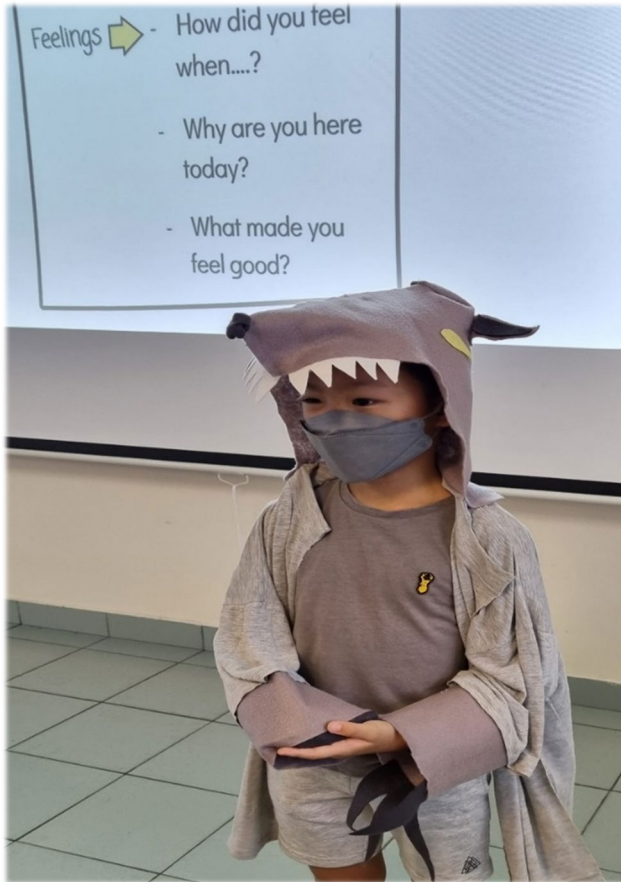


Listen attentively



Identify relevant information

Speaking Skills



Speak clearly to express one's thoughts, feelings and ideas



Build on others' ideas in conversations and discussions respectfully




Learn to read and read to learn

Primary 2 students will learn to:

- read with accuracy, fluency and expression;
- identify key ideas in story texts and recall sequence of main events.

Writing Skills

Dictation 13	No.:	Date:	No.:	Date:
3 October 2023				
Sarah was a young girl			joy of not only writing	
who loved to write. She started			letters but also receiving	
writing letters to her best			and reading the replies	
friend Tammy who went			from Tammy. She could	
overseas to study. Soon,			not wait for the next	
Sarah discovered the			white envelope in the	
			mailbox.	
				Accurate!
				

Apply spelling strategies and rules



Reinforce:

- handwriting skills such as correct posture, hand grip, letter formation, sizing and spacing;
- from words to phrases to sentences to a short paragraph about a given topic.

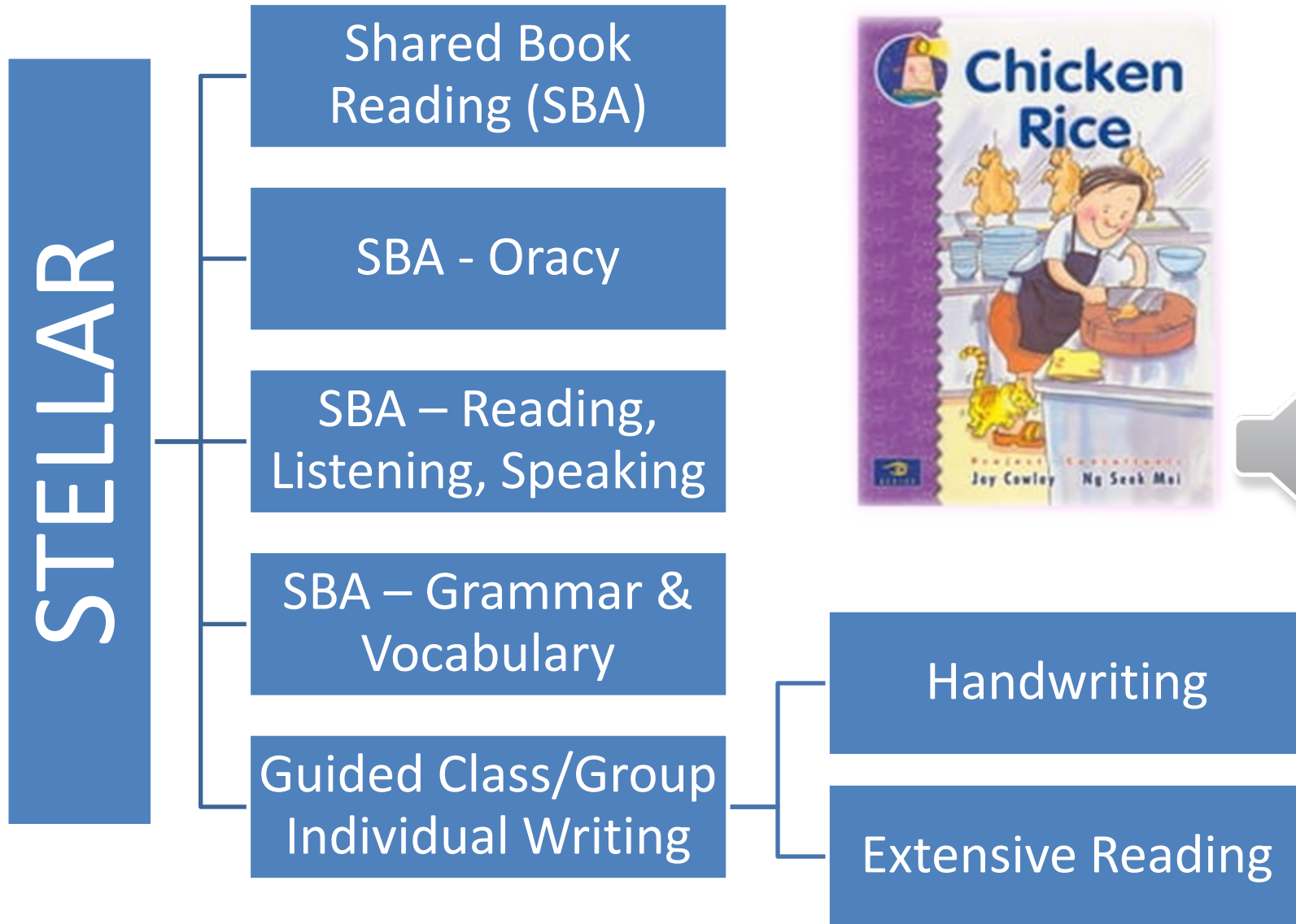


Pedagogy

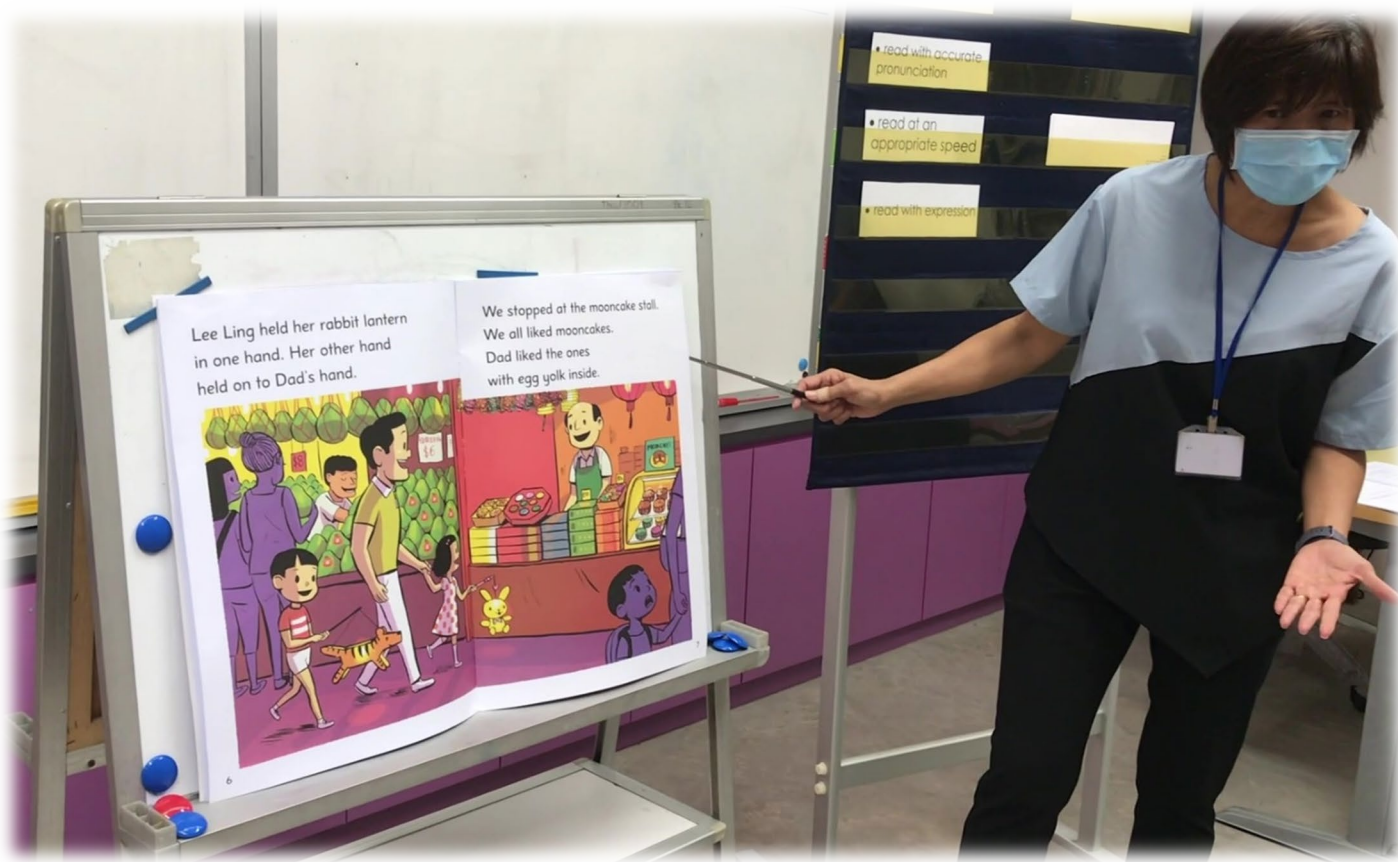


The STELLAR approach is adopted to help our students acquire the language skills through interesting and meaningful activities in listening, speaking, reading, writing and visual literacy.





The Shared Book Approach (SBA)

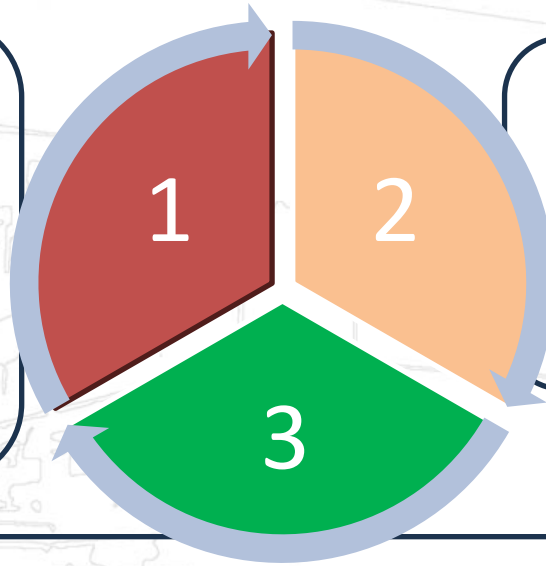


To promote the love for reading, acquire good reading habits and other language skills – speaking, listening and writing

Assessment



Removal of exam at P2 to deepen learning, reduce competition and stress among students to provide space for holistic development.



Teachers will assess students through a variety of tasks and gather knowledge about their students through classroom observations.

Teachers will give timely feedback to parents and students to act on it to improve their learning. In this way, students can reflect on how well they have learnt, making them self-directed learners.

Removal of examination

- To reduce excessive competition and stress
- To provide space for holistic development, including 21CC (e.g., inventive thinking, adaptive thinking, communication skills and civic literacy)
- To deepen learning

Feedback on students' learning through daily work, teacher's observation and small performance tasks.



To support students' learning, check for understanding and address learning gaps

Non-weighted assessments

Students, work, responses and interactions with peers

To allow teachers to gather information about students' learning

Qualitative descriptors instead of marks

To report on students' learning progress





Home-School Partnership



Help your child develop good habits.

Cultivate the love for reading.

Guide your child in managing his/her school work and time.

Role modelling by speaking and practising positive communication skills.

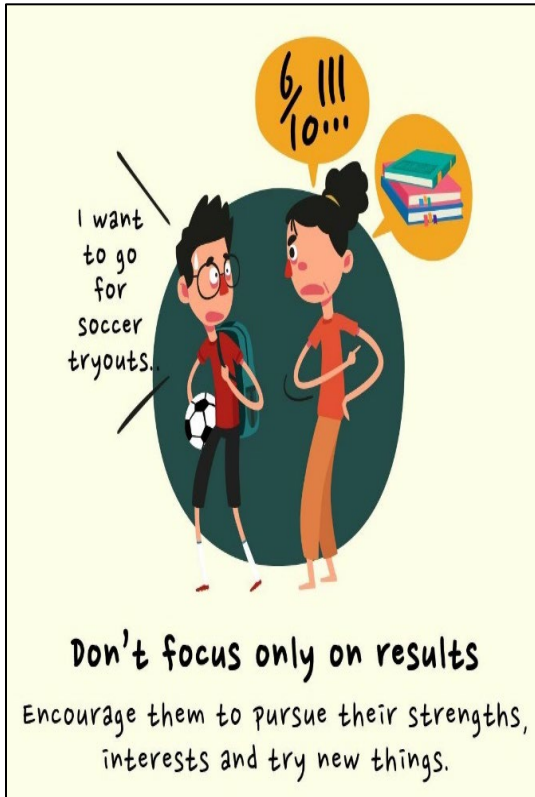


Our students succeed when parents and the school work hand in hand.



Together, we can promote the Joy of Learning by

- not over-emphasising academic performance
- focussing on your child's learning journey, rather than compare them to others



I want to go for soccer tryouts.

6/11/10!!!

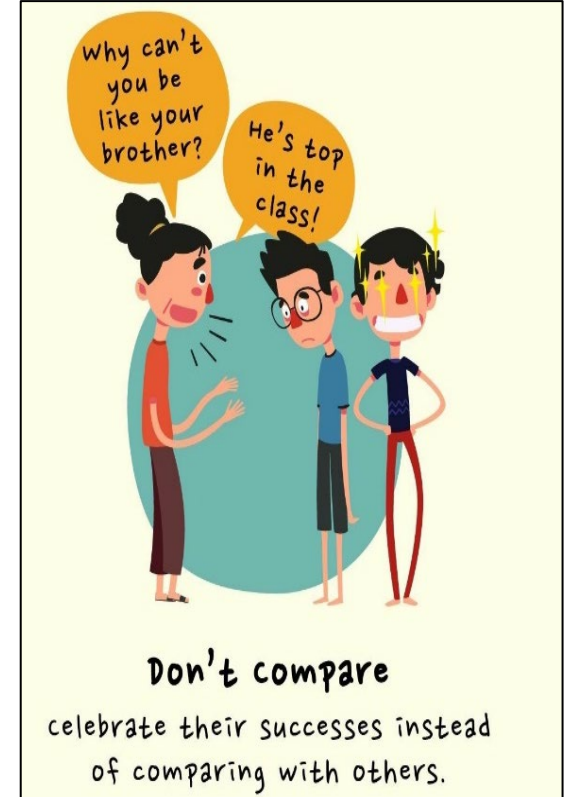
Don't focus only on results
Encourage them to pursue their strengths, interests and try new things.



Let's do this!

Goals
✓90/100, A*
✓Get into xx school

Set goals together
Talk about their strengths, abilities and goals and how they can achieve them.



Why can't you be like your brother?

He's top in the class!

Don't compare
celebrate their successes instead of comparing with others.

Give your child the time and space to deepen learning

I'M NOT WASTING TIME...



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...I'M PLANNING MY FIRST NOVEL!

Learning happens in different ways.

I'M NOT DISTRACTED...



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...I'M LEARNING HOW PLANES FLY!

Learning happens in different ways.

I'M NOT IDLE...



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...I'M DESIGNING A FUTURE CITY!

Learning happens in different ways.



~ **Thank you** ~